

7.2. Title of the Best Practice: Involvement of Student Core Council in Governance.

2. Objectives of the Practice:

- The primary objective was to provide a platform to student's Organizational, Planning, Decision-making, and responsibility bearing skills.
- The secondary objective was to enhance overall Performance of students in bring laurels to the institution.

3. Context: Student governance is included in Colleges not only to represent the interests and issues of the students but also personality development. This type of distributed leadership enhances collective responsibility, unity and teaches them democracy at institute level

4. The Practice: A Student Core-Council consisting of Committees representing Academics, Sports, Cultural, Scientific, Grievance, Alumni and Training and Placement, Social Service etc. is formed through Elections. The Secretaries of the various committees draw up their annual plan in consultation with their members. They are provided with guidelines of responsibilities. They present their plans to the student president and student co-coordinator Principal and on approval proceed towards executing the same. The president along with Student Coordinator also has the responsibility to prepare students for intra and inter collegiate level, state level and national level competitions. Following are areas in which the Student Core Council has demonstrated their presence in Governance.

Academics: The Class Representatives monitor the functioning of regular classes, co-ordinate with class teachers and subject teachers in exchanging of study content and in executing the new Teaching learning methodologies.

Sports: The Sports secretary plans for annual competitions and motivates students to participate at intercollegiate Zonal, State and National level competitions. He/she also helps in overseeing the auditing and maintenance of the sports equipment and the Gymnasium.

Cultural: The cultural secretary and members are responsible for the smooth conduct of all the cultural programmers in college with the help of Art Club, Dance Club and Drama Club.

Research: The scientific committee draws up its annual plan with targets of minimum number of Posters, Oral presentations, journal publications and in-house student projects to be taken up in the academic year. They are also involved in coordinating the participants for National Pharmacy week (NPW) competitions, State level, National Level Seminars and Guest lectures at college.

Student Grievance: This committee places before its committee, in a meeting any grievance registered by the students. The action taken on the grievance is promptly reported.

Student Magazine and Student Corner: This committee maintains the student corner with write-ups, poems, paintings, quotes, scientific content and news pertaining to pharmacy motivational content. Many theme based events like “ Cancer-Day”, “Aids Day”, Tobacco Free Day etc are displayed on the student corner periodically. They also help in organizing content and editing the college newsletter/ magazine “Insight” Women’s Grievance and Gender Sensitization: Many program to empower women and sensitize all gender about equality are organized. Training and Placement: They organize training sessions and help in running of Placements Drives in college.

Social Service (NSS): Involved in organizing the NSS camp and social service activities in college, in the Marunji community and during National Disasters like food Relief and Earthquake Relief.

Anti- ragging: involved in maintaining the free environment in campus and also involved in maintaining the college discipline.

Student welfare committee: The committee focused on all the students by addressing their needs, and involves students in social awareness.

5. Evidence of Success: Bench-mark was to achieve at-least a performance grade of 3.5 in the results of evaluation by faculty. A success rate in the first objective of student involvement in governance, a 100% was obtained as all the committee secretaries crossed the target mark of 3.5. Second Objective of winning more laurels to the college was markedly achieved.

1. In NPW, 3 prizes were won.

2. 13 students participated in National level seminar & conferences by presenting Posters and won 3prizes.

3. M. Pharm students have participated in International level seminars. Improvement of Quality of Campus interviews, and placements: 23 students got selected in a Advantmed healthcare Solutions, 2 students got selected in Aquity solutions Campus Drive, 5 students got selected in Glenmark PVT ltd.

6. Problems Encountered and Resources Required: None, and Resources required are limited only to a good coordination of the Administration with the Students.

Best Practices

1. Title of the Practice 2: Mentoring Scheme

2. Objectives of the Practice

The department follows the mentoring scheme wherein teachers are allotted with the responsibilities to mentor the students for their overall academic and social progress and developments. As a part of this scheme, mentor teachers frequently interact with the students by convening meeting to assess and find problem areas in students' learning and development processes. The scheme is being implemented with the objectives stated below.

- To counsel and interact with the students to assess and find problem areas in students' learning and development processes.
- To motivate and encourage students to express their opinions and thoughts and to get feedbacks from them
- To take into consideration students opinions and thoughts for decision making in identified problem areas of academics (teaching, practical's) and solve problems.
- To create healthy and safe learning environment and to promote participatory culture among students.

3. The Context

In regular teaching hours, students and teachers do not get sufficient time to interact and discuss issues related to other than teaching topics. Most of the issue and problems faces by students do not reach to the faculty and surface. Knowing the students' problems are of utmost importance to take precautionary measure, proper strategic decisions and making changes in academics and administrations. The mentor scheme follows this ideology.

4. The Practice

As a part of this mentor scheme, each class is divided into 22 students. Each group is then allotted to different teachers as mentor. The teacher mentor convene periodic meeting with the students and discuss various issues related to academic, research, teaching and other issues. The points and minutes of the meeting are discussed in the faculty meeting and necessary, appropriate steps and decisions are taken and implemented.

5. Evidence of Success

This practice has proven very successful as it is providing good platform for the students to express their thoughts, views and needs. Students are also becoming more interactive with the teachers and approach teachers without any hesitations to report any issue related to classes, practical's and others. The discussion on such issues and students feedback in faculty meeting has helped greatly to make few necessary changes in the functioning of the department and take corrective and precautionary measures.

6. Problems Encountered and Resources Required

- Taking students opinions for assessing and getting feedback on sensitive issues.
- Subjective differences of opinions, views, thoughts, perception make it difficult to assess the severity of the problem.
- Implementation of changes required to be done in college procedures.